

# Dr. Annelies Vredeveldt

## Curriculum Vitae

### Personal Details

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Department of Psychology  
University of Cape Town  
Rondebosch, private bag, 7701  
South Africa

Nationality: Dutch  
Date of birth: 11 January 1987  
[anneliesvredeveldt@gmail.com](mailto:anneliesvredeveldt@gmail.com)  
<http://annelies.vredeveldt.com>

### Research Interests

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My primary research interests lie in the field of eyewitness memory. During my Ph.D. research, I found that closing the eyes during an investigative interview can help witnesses remember more about a witnessed event. During my postdoctoral research, I am investigating beneficial and detrimental influences on face recognition, line-up identifications, and event recall, including eye-closure, own-race bias, and co-witness discussion. Additional research interests include: arousal and memory, confidence-accuracy relationships, weapon focus, own-race bias, facial composite construction, investigative interviewing, false memories and confessions, and deception detection.

### Research Experience

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- 2012-current    **Postdoctoral Research Fellow**, University of Cape Town  
Involved in several research projects, including: (1) eye-closure, face recognition, and identifications; (2) weapon focus, eye-tracking, and arousal; (3) an international study on own-race bias and weapon focus; (4) investigation of the Station Strangler case.
- 2011            **Research Assistant**, University of York  
Responsible for data collection with adults and school children in a study on new word learning, using Tobii eye-tracker equipment.
- 2010            **Research Visit**, John Jay College of Criminal Justice, City University of New York  
Three-month Fulbright-funded research visit, examining the effect of eye-closure on recall of a staged verbal altercation on the street. Supervisor: Prof. S.D. Penrod.
- 2008            **Research Internship**, University of Otago  
Six-month M.Sc. research internship, examining violent false memories for news about crime. Supervisors: Dr. D. Strange, Dr. I. Candel. Grade: 9/10.
- 2007            **Research Project**, University College Utrecht  
Four-month B.A. research project, examining the trustworthiness of children's witness testimonials. Supervisor: Prof. W.A. Wagenaar, Grade: A+.

### Education

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- 2008-2011    **Doctor of Philosophy (Ph.D.) in Experimental Psychology**, University of York  
*The benefits of eye-closure on eyewitness memory*. Supervisors: Prof. A.D. Baddeley and Prof. G.J. Hitch. Examiners: Prof. R. Bull and Dr. J. Oldmeadow.
- 2007-2008    **Master of Science (M.Sc.) in Psychology and Law**, Maastricht University  
Courses on eyewitnesses and victims, perpetrators and defendants, experts and their decisions, and forensic psychology. *Cum laude* (highest distinction). Grade: 9/10.
- 2004-2007    **Bachelor of Arts (B.A.) in the Social Sciences**, University College Utrecht  
Major in psychology, law, and political science; minor in methods and statistics. *Summa cum laude* (highest distinction). Grade: 3.98/4.00.

## Scholarships, Awards, and Distinctions

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2012	<b>British Psychological Society (BPS) Social Psychology Section PhD award</b> , awarded for outstanding research derived from a doctoral thesis in social psychology (£200)
2012	<b>AW Mellon Postdoctoral Research Fellowship</b> , University of Cape Town (ZAR150,000)
2011	<b>American Psychology-Law Society (AP-LS) Dissertation Award: First Place</b> , awarded for scientific research and scholarship relevant to psychology and law (\$1000)
2011	<b>Selected for special report on most outstanding students</b> , University of York I was selected by the Head of the Department of Psychology to feature in a York Alumni magazine article on the “best and brightest” students graduating in 2011. Article available from: <a href="http://www.yorkspace.net/page.aspx?pid=899">http://www.yorkspace.net/page.aspx?pid=899</a> .
2009-2011	<b>Departmental studentship</b> for postgraduate study, Department of Psychology, University of York (£14,560 per year)
2011	<b>SARMAC Travel Award</b> for abstract submitted to SARMAC conference 2011 (\$250)
2011	<b>EPS Grindley Grant</b> for the 4 <sup>th</sup> International Congress on Psychology and Law (£500)
2010	<b>Fulbright Visiting Scholar grant</b> for research visit to John Jay College of Criminal Justice, Fulbright Center, The Netherlands (\$3000)
2010	<b>York Award: Researchers</b> , Researcher Development Team, University of York
2010	<b>PsyPAG Conference Bursaries</b> for AP-LS 2010 (£190) and EAPL 2010 (£300)
2009	<b>VSB Foundation scholarship</b> for postgraduate study abroad, VSB Foundation, The Netherlands (€10,000)
2009-2010	<b>Vice-Chancellor’s Teaching Award 2009/2010</b> , awarded for my “thoughtful approach to learning and teaching, attention to the range of students’ learning needs, and support for other postgraduates who teach”, University of York (£500)
2008	<b>Top 3% award</b> for best 3% of M.Sc. students, Maastricht University (€1538)
2007	<b>UCAA Alumni Award</b> for the combination of social involvement and academic excellence, University College Alumni Association
2003	<b>International Award for Young People</b> for voluntary work and personal development, Euro-College Maastricht

## Manuscripts published and in preparation

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- Vredeveltdt, A., & Penrod, S.D. (in press). Eye-closure improves memory for a witnessed event under naturalistic conditions. *Manuscript accepted for publication in Psychology, Crime, & Law*.
- Vredeveltdt, A., Hitch, G.J., & Baddeley, A.D. (2011). Eye-closure helps memory by reducing cognitive load and enhancing visualisation. *Memory & Cognition*, 39(7), 1253–1263. doi:10.3758/s13421-011-0098-8
- Vredeveltdt, A., Baddeley, A.D., Hitch, G.J., & Levita, L. (under revision). Heightened physiological arousal evoked by witnessing violent events impairs subsequent testimony accuracy. *Manuscript under revision*.
- Vredeveltdt, A., Baddeley, A.D., & Hitch, G.J. (under review). The role of delay and repeated recall in the eye-closure effect. *Manuscript under review*.
- Vredeveltdt, A., & Sauer, J.S. (in preparation). Closing the eyes increases accuracy but decreases confidence in eyewitness recall. *Manuscript in preparation*.

## Teaching Experience

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- 2012-current **Guest Lecturer**, University of Cape Town  
Invited to deliver five lectures on the Applied Cognitive Science course (third-year undergraduate) and two seminars on the Psychology and Law course (Honours).
- 2008-2011 **Graduate Teaching Assistant**, University of York  
Designed and developed a second-year undergraduate tutorial session on false memories. Delivered tutorials and marked essays for undergraduate psychology courses (Cognition, Social Psychology, Scientific Skills for Psychologists, Comparative Cognition, Brain and Behaviour, Development and Language). Ran practical and walk-in sessions for the Research Design and Statistics course for MSc and PhD students.

## Research Co-Supervision

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- Nortje, A. (in progress). *Investigating facial recognition for multiple-perpetrator crimes*. Ph.D. thesis, University of Cape Town, Cape Town, South Africa.
- Kempen, K.V. (in progress). *The effects of composite construction on facial recognition*. Ph.D. thesis, University of Cape Town, Cape Town, South Africa.
- Schultz, P. (in progress). *The presence of a weapon: Its influence on eye fixations and eyewitness memory*. M.Sc. thesis, Maastricht University, Maastricht, The Netherlands (research conducted at University of Cape Town, Cape Town, South Africa).
- Thomas, D.E. (in progress). *A review of the misinformation effect in eyewitness testimony*. Honours thesis, University of Cape Town, Cape Town, South Africa.

## Conference Presentations

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- Vredeveltdt, A., & Sauer, J.S. (2012, April). *Closing the eyes increases accuracy but decreases confidence in eyewitness recall*. Paper presented at the European Association of Psychology and Law (EAPL) conference, Nicosia, Cyprus.
- Vredeveltdt, A., Penrod, S.D., Jin, H.R., Cortez, V.A., Bennett-Roach, A., Kearns, E., & Howe, J. (2011, August). *Closing the eyes helps witnesses to remember a live altercation*. Paper presented at the International Conference on Memory (ICOM), York, UK.
- Vredeveltdt, A., Penrod, S.D., Jin, H.R., Cortez, V.A., Bennett-Roach, A., Kearns, E., & Howe, J. (2011, June). *Gender and race effects involved in the effect of eye-closure on eyewitness memory*. Poster presented at the Society for Applied Research in Memory and Cognition (SARMAC) conference, New York, USA.
- Vredeveltdt, A., Baddeley, A.D., & Hitch, G.J. (2011, March). *Closing the eyes benefits memory by a combination of concentration and visualisation*. Paper presented at the 4<sup>th</sup> International Congress on Psychology and Law, Miami, USA.
- Vredeveltdt, A., Hitch, G.J., & Baddeley, A.D. (2010, December). *Why does closing the eyes help witnesses remember more?* Paper presented at the Greater Yorkshire Memory Meeting (GYM), Leeds, UK.
- Vredeveltdt, A., Hitch, G.J., & Baddeley, A.D. (2010, March). *Long-term benefits of eye-closure on eyewitness memory in free report and direct questioning*. Paper presented at the American Psychology-Law Society (AP-LS) conference, Vancouver, Canada.
- Vredeveltdt, A., Hitch, G.J., & Baddeley, A.D. (2009, December). *Close your eyes and remember: Long-term benefits of eye-closure on eyewitness memory*. Paper presented at the Greater Yorkshire Memory Meeting (GYM), Hull, UK.
- Vredeveltdt, A., Baddeley, A.D., & Hitch, G.J. (2009, September). *The benefits of eye-closure on eyewitness memory*. Paper presented at the European Association of Psychology and Law (EAPL) conference, Sorrento, Italy.

## Invited Presentations

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- Vredeveltdt, A. (2012, July). *The Cognitive Resources framework: How eye-closure improves eyewitness memory*. Invited symposium presentation at the International Congress of Psychology (ICP), Cape Town, South Africa.
- Vredeveltdt, A., & Penrod, S.D. (2012, March). *Eye-closure improves free recall of a live event: Context versus distraction*. Invited poster for the Winner's circle at the American Psychology-Law Society (AP-LS) conference, San Juan, Puerto Rico.
- Vredeveltdt, A. (2011, May). *The foundations of investigative interviewing: encoding, storage and recall of experienced events*. Invited lecture at European Police College (CEPOL) course on investigative interviewing (attended by senior police officers), Stockholm, Sweden.
- Vredeveltdt, A. (2010, November). *Close your eyes and remember: Applied and theoretical issues*. Invited lecture for third-year undergraduate course on research methods in the behavioural sciences at John Jay College of Criminal Justice, City University of New York, United States.
- Vredeveltdt, A., Baddeley, A.D., & Hitch, G.J. (2010, June). *Close your eyes and remember: The role of emotion in the eye-closure effect on eyewitness memory*. Invited symposium presentation at the European Association of Psychology and Law (EAPL) conference, Gothenburg, Sweden.
- Vredeveltdt, A. (2010, February). *Close your eyes and remember: Benefits of eye-closure on eyewitness memory*. Invited lecture for third-year undergraduate course on social psychology and criminal investigation at Department of Sociology, University of York, United Kingdom.
- Vredeveltdt, A. (2009, September). *Engaging student participation*. Invited speaker at three-day residential course for postgraduates who teach, Harrogate, United Kingdom.

## Popular Science

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- Vredeveltdt, A. (2012). Can we "repress" memories of sexual abuse? *EAPL-S: Controversies Series*. Available from: [www.eaplstudent.com/component/content/article/179-repressedmemories](http://www.eaplstudent.com/component/content/article/179-repressedmemories).
- Vredeveltdt, A. (2011). Eyewitness memory. *EAPL-S: Forensic Psychology Fact Sheet Series*. Available from: [www.eaplstudent.com/component/content/article/125-eyewitnessmemory](http://www.eaplstudent.com/component/content/article/125-eyewitnessmemory).
- Vredeveltdt, A. (2011). Studying in the United Kingdom. *EAPL-S: Studying Forensic Psychology Internationally*. Available from: <http://www.eaplstudent.com/studying-abroad/108-uk-studying>.

## Reviewing and Editorial Experience

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- Ad-Hoc reviewer for *Psychological Science, Psychology, Crime, & Law*
- Reviewer for the American Psychology-Law Society conference 2012
- Assistant editor for *The Handbook of Temperament* (edited by M. Zentner and R. Shiner)
- Book reviewer for Psychology Learning and Teaching (PLAT)

## Development and Training

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- 2009-2010      **Preparing Future Academics (PFA) programme**, University of York  
The programme included courses on lecturing, course design, assessment, plagiarism, and quality enhancement. It involved development of teaching plans, written reflections on teaching practices, a symposium presentation, and a final portfolio of evidence. The programme is worth 20 Masters level credits (equivalent to 1/3 of a PG Certificate in Higher Education).
- 2008-2010      **Researcher Development Team (RDT) courses**, University of York  
Approximately 60 hours of training on topics outlined in the Joint Statement of Skills (JSS) proposed by the UK Research Councils: A) research skills & techniques, B) research environment, C) research management, D) personal effectiveness, E) communication skills, F) networking & teamworking, and G) career management.

## Professional Experience

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- 2008 **Secretary to the Dean and Managing Director**, University College Utrecht  
Providing secretarial support to the Dean and the Managing Director of UCU (managing calendars, handling correspondence, booking venues and catering, taking minutes, etc.).
- 2008 **Office Assistant**, European Centre for Policy Development Management, Maastricht  
Handling all initial correspondence to ECDPM via phone, mail and e-mail, updating the internal and external websites, and providing general assistance to ECDPM staff.
- 2007 **Human Resources Assistant**, ECDPM, Maastricht  
Assisting in the development of competency-based human resources policy, evaluating and responding to job applications, updating the internal and external websites, and providing general assistance to the Human Resources Manager.
- 2007 **Visitation Preparation Assistant**, University College Utrecht  
Assisting in the preparation of the International Visitation (accreditation) at UCU: organising meetings, taking minutes, assembling materials, preparing conference rooms, informing students, and other secretarial tasks.
- 2006-2007 **Information Service Employee**, University College Utrecht  
Handling all initial correspondence to UCU via phone, mail and e-mail, dealing with document requests, archiving and documenting student applications, and general administrative assistance to the UCU staff.

## Administrative and Volunteering Experience

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- 2009-current **Vice-president**, European Association for Psychology and Law - Student Society  
This position involves organising academic and social events, promoting student attendance at conferences, writing articles and factsheets on topics related to psychology and law, and reviewing proposals for grants and awards.
- 2009-2011 **Volunteer at academic conferences**  
International Conference on Memory, York, 2011  
Society for Applied Research on Memory and Cognition, New York, 2011  
Experimental Psychology Society, York, 2009
- 2008-2011 **Committee member**, University of York Volleyball Club  
Ordinary member (2008-2009), Club Secretary (2009-2010), Webmaster (2009-2011).
- 2011 **Kids Camp volunteer**, University of York Student Union  
Involved First Aid training, Safeguarding training, Criminal Records Bureau (CRB) check and Dutch police check (VOG).
- 2009-2010 **Committee member**, Early Career Researchers forum  
Jointly responsible for organising academic, training and social events.
- 2006-2007 **Member of the Independent Body and Auditing Team**, University College Utrecht  
Monitoring adherence to the statutes of the University College Student Association (UCSA), handling appeals to decisions of the UCSA Board, and checking finances.
- 2002-2006 **Participation in and organisation of political debates**  
I participated in regional and national versions of the Model European Parliament and in international debate tournaments, served as chair of the UCSA Debate Committee, and organised internal and international debate tournaments.

## **Professional Memberships**

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European Association for Psychology and Law  
American Psychology-Law Society  
Society for Applied Research in Memory and Cognition  
European Society for Cognitive Psychology  
British Psychological Society – Social Psychology section  
Associate of the Higher Education Academy

## **Computer Skills**

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Programming:	Eprime (advanced), Matlab (basic)
Website building:	Joomla (intermediate), WordPress (intermediate), HTML (basic)
Data analysis/presentation:	SPSS (advanced), AMOS (basic), AcqKnowledge (intermediate), Tobii eye-tracking (basic), Sigmaplot (advanced), Adobe Photoshop (intermediate), Microsoft Office (advanced), Endnote (advanced).

## **Languages**

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Dutch (native), English (excellent), French (intermediate), German (intermediate), Spanish (basic)