

# Dr. Annelies Vredeveldt

## Curriculum Vitae

### Synopsis

My area of expertise is memory in legal settings. I am co-founder and director of the Amsterdam Laboratory for Legal Psychology (ALLP). My ERC Starting Grant research team investigates eyewitness testimony in cross-cultural settings. I regularly appear as an expert witness in criminal cases and serve on advisory committees of the Netherlands Register of Court Experts and the Dutch National Police. I teach the *Psychology* course in the international *Law in Society* programme and coordinate *Project Reasonable Doubt*, in which potentially dubious criminal convictions are re-evaluated.

### Education

- 2008–2011 **Ph.D. in Experimental Psychology** *The benefits of eye-closure on eyewitness memory*  
University of York, United Kingdom. Advisors: Alan D. Baddeley and Graham J. Hitch.  
Fulbright-funded research visit to John Jay College of Criminal Justice, New York, USA.
- 2007–2008 **M.Sc. in Psychology and Law**  
Maastricht University, The Netherlands. Graduated *cum laude* (highest distinction).  
Research internship at University of Otago, Dunedin, New Zealand.
- 2004–2007 **B.A. in the Social Sciences**  
University College Utrecht, The Netherlands. Graduated *summa cum laude* (highest distinction).

### Academic Positions

- 2018— **Associate Professor**  
Department of Criminal Law and Criminology, VU Amsterdam, The Netherlands
- 2013–2018 **Assistant Professor**  
Department of Criminal Law and Criminology, VU Amsterdam, The Netherlands
- 2012–2013 **Postdoctoral Research Fellow**  
Department of Psychology, University of Cape Town, South Africa

### Selected Grants and Awards

- 2019–2024 **ERC Starting Grant**, European Research Council (success rate: 13%). €1,500,000.  
Awarded to talented early-career scientists "with an excellent research proposal".
- 2013–2019 **Branco Weiss Fellowship**, Society in Science (success rate: 1.6%). €450,000.  
Awarded to "exceptionally qualified researchers at the frontiers of their discipline".
- 2018–2019 **Police and Science research grant**, Dutch Ministry of Security and Justice. €84,000.  
Principal investigator: *The effect of bodycams on evidence in criminal cases*.

- 2015–2016 **Police and Science research grant**, Dutch Ministry of Security and Justice. €75,000.  
Principal investigator: *Truth-finding and collaborative police reports*.
- 2013 **Humanities Postdoctoral Research Fellowship**, University of Cape Town. €15,000.
- 2012–2013 **High-Value Detainee Interrogation Group research grant**, J-FBI-10-009. €100,000.  
Principal investigator: *The effectiveness and feasibility of the Eye-Closure Interview in the South African Police Service*.
- 2012 **AW Mellon Postdoctoral Research Fellowship**, University of Cape Town. €15,000.
- 2012 **PhD award**, British Psychological Society - Social Psychology Section. €200.  
Awarded for outstanding research derived from a doctoral thesis in social psychology.
- 2011 **Dissertation Award: First Place**, American Psychology-Law Society. €800.  
Awarded for scientific research and scholarship relevant to psychology and law.
- 2010 **Fulbright Visiting Scholar grant**, Fulbright Center. €3,000.
- 2009–2011 **Departmental studentship**, Department of Psychology, University of York. €35,000.
- 2009–2010 **Vice-Chancellor's Teaching Award 2009/2010**, University of York. €600.  
Awarded for my "thoughtful approach to learning and teaching, attention to the range of students' learning needs, and support for other postgraduates who teach".
- 2009–2010 **VSF Foundation scholarship**, for study abroad. €10,000.
- 2008 **Top 3% award**, Maastricht University. €1,500.
- 2007 **UCAA Alumni Award**, University College Alumni Association.  
Awarded to the top alumnus each year for academic excellence combined with social involvement.

## Publications

### Peer-Reviewed Journal Articles

- 2021 **Vredeveltdt, A.**, Kesteloo, L., & Hildebrandt, A. To watch or not to watch: When reviewing body-worn camera footage improves police reports. *Law and Human Behavior*, *in press*.
- 2020 Nortje, A., Tredoux, C.G., & **Vredeveltdt, A.** Eyewitness identification of multiple perpetrators. *South African Journal of Criminal Justice*, *33*(2), 348-381.
- 2020 Tredoux, C.G., Sporer, S.L., **Vredeveltdt, A.**, Kempen, K., & Nortje, A. Does constructing a facial composite affect eyewitness memory? A research synthesis and meta-analysis. *Journal of Experimental Criminology*, *advance online publication*.
- 2020 Sporer, S. L., Tredoux, C. G., **Vredeveltdt, A.**, Kempen, K., & Nortje, A. Does exposure to facial composites damage eyewitness memory? A comprehensive review. *Applied Cognitive Psychology*, *34*, 1166-1179.
- 2020 Denault, V., Plusquellec, P., Jupe, L. M., St-Yves, M., Dunbar, N. E., Hartwig, M., ... **Vredeveltdt, A.**, ... Van Koppen, P. J. L'analyse de la communication non verbale: Les dangers de la pseudoscience en contextes de sécurité et de justice. *Revue internationale de criminologie et de police technique et scientifique*, *73*, 15-44.
- 2020 Denault, V., Plusquellec, P., Jupe, L. M., St-Yves, M., Dunbar, N. E., Hartwig, M., ... **Vredeveltdt, A.**, ... Van Koppen, P. J. The analysis of nonverbal communication: The dangers of pseudoscience in security and justice contexts. *Anuario de Psicología Jurídica*, *30*, 1-12.

- 2019 **Vredeveltdt, A.**, Van Deuren, S., & Van Koppen, P.J. Remembering with a stranger: Comparing acquainted and unacquainted pairs in collaborative eyewitness interviews. *Memory*, 27, 1390–1403.
- 2019 Pike, G. E., Brace, N. A., Turner, J., Ness, H., & **Vredeveltdt, A.** Advances in facial composite technology, utilizing holistic construction, do not lead to an increase in eyewitness misidentifications compared to older feature-based systems. *Frontiers in Psychology*, 10, 1962.
- 2019 Pike, G. E., Brace, N. A., Turner, J., & **Vredeveltdt, A.** The effect of facial composite construction on eyewitness identification accuracy in an ecologically valid paradigm. *Criminal Justice and Behavior*, 46, 319-336.
- 2019 Shaw, J. & **Vredeveltdt, A.** The recovered memory debate continues in Europe: Evidence from the UK, the Netherlands, France, and Germany. *Clinical Psychological Science*, 7, 27-28.
- 2018 **Vredeveltdt, A.**, Charman, S. D., Den Blanken, A., & Hooydonk, M. Effects of cannabis on eyewitness memory: A field study. *Applied Cognitive Psychology*, 32, 420-428.
- 2018 De Bruïne, G., **Vredeveltdt, A.**, & Van Koppen, P.J. Cross-cultural differences in object recognition: Comparing asylum seekers from Sub-Saharan Africa and a matched Western European control group. *Applied Cognitive Psychology*, 32, 463-473.
- 2018 **Vredeveltdt, A.**, Kesteloo, L., & Van Koppen, P.J. Writing alone or together: Police officers' collaborative reports of an incident. *Criminal Justice and Behavior*, 45, 1071-1092.
- 2018 **Vredeveltdt, A.** & Van Koppen, P.J. Recounting a common experience: On the effectiveness of instructing eyewitness pairs. *Frontiers in Psychology*, 9, 284.
- 2017 **Vredeveltdt, A.**, Groen, R.N., Ampt, J.E., & Van Koppen, P.J. When discussion between eyewitnesses helps memory. *Legal and Criminological Psychology*, 22, 242–259.
- 2017 **Vredeveltdt, A.**, Knol, J.W., & Van Koppen, P.J. Observing offenders: Incident reports by surveillance detectives, uniformed police, and civilians. *Legal and Criminological Psychology*, 22, 150–163.
- 2016 **Vredeveltdt, A.**, & Van Koppen, P.J. The thin blue line-up: A comparison of eyewitness performance by police and civilians. *Journal of Applied Research in Memory and Cognition*, 5, 252–256.
- 2016 **Vredeveltdt, A.**, Hildebrandt, A., & Van Koppen, P.J. Acknowledge, repeat, rephrase, elaborate: Witnesses can help each other remember more. *Memory*, 24, 669–682.
- 2015 **Vredeveltdt, A.**, & Hollins, T.J. Metacognition moderates the effects of distraction on cognition. *Frontiers in Psychology*, 6.
- 2015 **Vredeveltdt, A.**, & Sauer, J.S. Effects of eye-closure on confidence-accuracy relations in eyewitness testimony. *Journal of Applied Research in Memory and Cognition*, 4, 51–58.
- 2015 **Vredeveltdt, A.**, Tredoux, C.G., Kempen, K., Nortje, A. Eye remember what happened: Eye-closure improves recall of events but not face recognition. *Applied Cognitive Psychology*, 29, 169–180.
- 2015 **Vredeveltdt, A.**, Tredoux, C.G., Nortje, A., Kempen, K., Puljević, C., & Labuschagne, G.N. A field evaluation of the Eye-Closure Interview with witnesses of serious crimes. *Law and Human Behavior*, 39, 189–197.
- 2014 **Vredeveltdt, A.**, & Perfect, T.J. Reduction of environmental distraction to facilitate cognitive performance. *Frontiers in Psychology*, 5.

- 2014 Mastroberardino, S., & **Vredeveltdt, A.** Eye-closure increases children's memory accuracy for visual material. *Frontiers in Psychology*, 5.
- 2014 **Vredeveltdt, A.**, Baddeley, A.D., & Hitch, G.J. The effectiveness of eye-closure in repeated interviews. *Legal and Criminological Psychology*, 19, 282-295.
- 2013 **Vredeveltdt, A.**, & Wagenaar, W.A. Within-pair consistency in child witnesses: The diagnostic value of telling the same story. *Applied Cognitive Psychology*, 27, 406-411.
- 2013 **Vredeveltdt, A.**, & Penrod, S.D. Eye-closure improves memory for a witnessed event under naturalistic conditions. *Psychology, Crime, & Law*, 19(10), 893-905.
- 2012 **Vredeveltdt, A.**, Baddeley, A. D., & Hitch, G. J. The effects of eye-closure and "ear-closure" on recall of visual and auditory aspects of a criminal event. *Europe's Journal of Psychology*, 8, 284-299.
- 2011 **Vredeveltdt, A.**, Hitch, G.J., & Baddeley, A.D. Eye-closure helps memory by reducing cognitive load and enhancing visualisation. *Memory & Cognition*, 39(7), 1253-1263.

### Books

- 2020 **Vredeveltdt, A.**, Kesteloo, L. & Hildebrandt, A. *De rol van bodycambeelden in de opsporing en bewijsvoering. [The role of bodycam footage in police investigation and legal evidence]*. Apeldoorn: Programma Politie & Wetenschap.
- 2017 **Vredeveltdt, A.**, Hildebrandt, A., Van der Kemp, J.J., & Van Koppen, P.J. *De thuishulp in het Laakkwartier: Sporen van moord, diefstal of schoonmaak. [The housekeeper in Laakkwartier: Traces of murder, theft or cleaning]*. Den Haag: Boom.
- 2017 De Bruïne, G., De Boer, A., Dehaene, T., **Vredeveltdt, A.**, & Van Koppen, P.J. *Een Rwandees kaartenhuis: Een wirwar van wankelende verklaringen. [A Rwandan house of cards: A labyrinth of wavering statements]*. Den Haag: Boom.
- 2017 De Boer, M.M., Wiznitzer, S.N.P., Evertzen, M.J.C., **Vredeveltdt, A.**, & Van Koppen, P.J. *De gescheurde nagel: Een alternatieve verklaring voor DNA-bewijs. [The torn fingernail: An alternative explanation for DNA evidence]*. Den Haag: Boom.
- 2016 **Vredeveltdt, A.**, Kesteloo, L. & Van Koppen, P.J. *Samen of apart: De invloed van overleg tussen agenten tijdens het opstellen van het proces-verbaal. [Together or apart: The influence of discussion between police officers while writing incident reports]*. Apeldoorn: Programma Politie & Wetenschap.

### Book Chapters

- 2021 Odinet, G., Van Rosmalen, E. & **Vredeveltdt, A.** Eyewitness testimony. In J.M. Brown & M.A.H. Horvath (Eds.), *Cambridge Handbook of Forensic Psychology*. Cambridge: Cambridge University Press.
- 2017 **Vredeveltdt, A.**, & Van Der Zee, S. De betekenis van consistentie in verklaringen. [The meaning of consistency in statements]. In P.J. van Koppen, J. de Keijser, R. Horselenberg, & M. Jelacic (Eds.), *Routes van het recht: Over de rechtspsychologie*. Den Haag: Boom.
- 2017 Horselenberg, R., Boon, R., Odinet, G., & **Vredeveltdt, A.** Het interviewen van getuigen. [Interviewing witnesses]. In P.J. van Koppen, J. de Keijser, R. Horselenberg, & M. Jelacic (Eds.), *Routes van het recht: Over de rechtspsychologie*. Den Haag: Boom.
- 2017 Nortje, A., Tredoux, C.G., & **Vredeveltdt, A.** How many faces can we remember? Why this matters when assessing eyewitnesses. In M. Bindemann & A. Megreya (Eds.), *Face processing: Systems, disorders and cultural disorders*. New York: NOVA Science Publishers.

- 2017 **Vredeveltdt, A.**, & Tredoux, C.G. The Eye-Closure Interview: The practical utility of instructing eyewitnesses to close their eyes. In P.A. Granhag, R. Bull, A. Shaboltas, & E. Dozortseva (Eds.), *Psychology and Law in Europe: When West meets East* (pp. 231-246). Boca Raton, USA: CRC Press.
- 2014 **Vredeveltdt, A.**, Van Koppen, P.J., & Granhag, P.A. The inconsistent suspect: A systematic review of consistency in truth tellers and liars. In R. Bull (Ed.), *Investigative interviewing*. London: Springer.
- 2012 **Vredeveltdt, A.** Eyewitness memory. In J. Shaw (Ed.), *The psychology and law factbook*. Maastricht, The Netherlands: European Association of Psychology and Law publishing house.
- 2012 **Vredeveltdt, A.** Can we “repress” memories of sexual abuse? In J. Shaw (Ed.), *The psychology and law factbook*. Maastricht, The Netherlands: European Association of Psychology and Law publishing house.

#### Edited Journal Issues

- 2014 **Vredeveltdt, A.** & Perfect, T.J. (Eds.) Reduction of environmental distraction to facilitate cognitive performance. *Frontiers in Psychology*. >150,000 views.

#### Other Professional Publications

- 2021 Kesteloo, L. & **Vredeveltdt, A.** Bodycambeelden als controlemiddel in de strafrechtspraktijk. [Body-worn camera footage as a means of checking in the criminal justice system.] *Nederlands Juristenblad*, 13, 966-973.
- 2021 Otgaar, H., Horselenberg, R., Rassin, E., Wessel, I., Jelicic, M., **Vredeveltdt, A.**, & Van Koppen, P.J. De wetenschap achter verdrongen en valse herinneringen. [The science behind repressed and false memories.] *De Psycholoog*, in press.
- 2019 **Vredeveltdt, A.**. Getuigenverhoor bij de rechter-commissaris: De invloed van overleg tussen getuigen. [Eyewitness interviews by the investigative judge: The influence of discussion between witnesses.] *Nederlands Juristenblad*, 2, 119-122.
- 2017 **Vredeveltdt, A.**, Otgaar, H.P., Merckelbach, H.L.G.J. & Van Koppen, P.J. Het rechtspsychologische deskundigenrapport. [The legal psychological expert witness report.] *Expertise & Recht*, 6, 243-247.
- 2016 Horselenberg, R., **Vredeveltdt, A.**, & Van Koppen, P.J. Nederlandse politieverhoren in de praktijk. [Dutch police interviews in practice.] *Nederlands Juristenblad*, 43, 3185.

#### Teaching Experience

- 2019— **Course coordinator**, Psychology, VU Amsterdam.  
I have developed, coordinate and teach the new course *Psychology* in the unique Bachelor’s programme *Law in Society*, in which law is taught using a multi-disciplinary approach with a strong social sciences component and a cross-cultural emphasis.
- 2017— **Course coordinator**, Project Gerede Twijfel [Project Reasonable Doubt], VU Amsterdam.  
Organising the selection and assessment of students and coordinating faculty supervision. Together with five other faculty members, supervising teams of 8-12 students investigating selected criminal cases. Past investigations have contributed to the re-opening of closed cases.
- 2013— **Student supervisor**, Project Gerede Twijfel [Project Reasonable Doubt], VU Amsterdam.
- 2012— **Thesis supervisor**, Universities of Cape Town, Utrecht and VU Amsterdam.  
I have supervised >10 research thesis students at the Masters, Honours and Bachelors level.

- 2011— **Guest Lecturer**, Universities of York, Cape Town, Utrecht, Maastricht and VU Amsterdam. I regularly give guest lectures on legal psychology, witness memory and investigative interviewing.
- 2008–2011 **Graduate Teaching Assistant**, University of York.  
Tutorials, practicals, and marking for a Masters/Ph.D. course on Research Design & Statistics and undergraduate courses on Cognition, Comparative Cognition, Development & Language, Brain & Behaviour, Social Psychology, and Scientific Skills for Psychologists.

## Teaching Qualifications

- 2019–2020 **Senior Teaching Qualification (STQ)**, VU Amsterdam.  
Year-long training programme on leading educational improvement at the curriculum level. Included six plenary sessions, four personal coaching sessions and the creation of an evidence-based portfolio. My STQ project involved the implementation of the Mixed Classroom Educational Model in the new bachelor programme *Law in Society*.
- 2019 **Training 'Mixed Classroom in Practice'**, VU Amsterdam.  
Three-day training on incorporating the VU Mixed Classroom Educational Model into teaching practices. The Mixed Classroom is an educational approach that builds upon the diverse perspectives in the classroom to enrich the learning experience for all students present.
- 2019 **Training 'Supervising PhD candidates'**, VU Amsterdam.  
Three-day training to develop coaching skills to help PhD candidates develop themselves professionally, solve problems independently, focus and communicate.
- 2009–2010 **Preparing Future Academics (PFA) programme**, University of York.  
Training on lecturing, course design, assessment, plagiarism, and quality enhancement; development of teaching plans; reflections on teaching practice; and construction of a final portfolio of evidence. Equivalent to Dutch university teaching qualification (BKO).

## Ph.D. and Postdoctoral Supervision

### Ongoing

- 2020— Oleszkiewicz, J.S. *Disclosing evidence and information in interviews*. Postdoc, VU Amsterdam, The Netherlands.
- 2020— Weiss, L. *Cultural influences in South African eyewitness interviews*. Postdoc, VU Amsterdam, The Netherlands.
- 2020— Drenk, D. *Eyewitness evidence in international criminal cases*. Ph.D. candidate, VU Amsterdam, The Netherlands.
- 2020— De Bruïne, G. *Cross-cultural factors in asylum interviews*. Ph.D. candidate, VU Amsterdam, The Netherlands.
- 2013— Kesteloo, L. *Proving witness reliability*. Ph.D. candidate, VU Amsterdam, The Netherlands.
- 2013— Kempen, K. *The effects of composite construction on facial recognition*. Ph.D. candidate, University of Cape Town, South Africa.

### Completed

- 2018 Nortje, A. *Investigating facial recognition for multiple-perpetrator crimes*. Ph.D. thesis, University of Cape Town, South Africa.

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## Ph.D. Examination

- 2021 Deck, S.L. *An examination of the credibility of witnesses who recall a repeated event: Cognitive competence, honesty, and perceived credibility*. University of Sydney, Australia.
- 2020 Brunet, M. *Avoidance of intergroup contact and its connection to attitudinal and recognition bias against ethnic minorities*. University of Toulouse, France.
- 2020 Saraiva, R. *The role of metamemory in eyewitness testimony*. Maastricht University, The Netherlands.
- 2018 Rae, P.J.L. *The effect of visual distraction on memory for words, pictures and complex events*. Plymouth University, United Kingdom.
- 2017 Webster, V. *Collaborative memory: The role of closeness, cognitive need, and strategies*. Macquarie University, Australia.

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## Expert Witness Experience

- 2014— **Expert witness on criminal cases**  
I regularly serve as an expert witness on criminal cases. I evaluate case files (paper, audio, video) to analyse statements made by witnesses, victims and suspects. My analysis is presented in a written report and I may be asked to appear in court to give testimony.
- 2019— **Member Netherlands Expert Committee for Equivocal Sexual Abuse Allegations**  
Legal psychological evaluation at the investigative stage to inform the prosecutorial decision.
- 2017— **Member Advisory Committee for Assessments, Netherlands Register of Court Experts**  
Assessment of applications for registration as an expert witness in legal psychology.
- 2016–2017 **Member Advisory Committee for Standards, Netherlands Register of Court Experts**  
Establishing guidelines and registration criteria for expert witnesses in legal psychology.

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## Service to Profession

- 2021— **International Editorial Board Member of *Memory, Mind & Media***  
Promoting the new journal and regularly reviewing submissions.
- 2019— **Member of *Ethics Committee for Legal and Criminological Research (CERCO)***  
Assessment of proposals to the ethics committee, regular meetings to discuss proposals and further research into ethics issues when required.
- 2018— **Governing Board Member of *Society for Applied Research in Memory and Cognition***  
Regular meetings and voting on issues that come before the Board, serving on ad hoc committees, advising Board officers, and attending biennial conferences.
- 2017— **Co-founder and director of *Amsterdam Laboratory for Legal Psychology***  
Peter van Koppen and I founded the ALLP in 2017. The lab has since produced a great deal of influential legal-psychological research. Lab members publish prodigiously, teach various legal-psychological courses and regularly appear as expert witnesses in criminal cases.
- 2019–2020 **Associate Editor of *Applied Cognitive Psychology***  
Overseeing the review process and deciding on acceptance for about 20 manuscripts a year.
- 2017–2020 **Review Editor of *Frontiers in Psychology (Forensic and Legal Psychology)***  
Regularly reviewing articles as a member of the Editorial Board.

- 2015-2017 **Member of American Psychology-Law Society Dissertation Awards Committee**  
Reviewing PhD dissertations to determine who wins the annual award.
- 2009-2015 **Co-founder & vice-president of European Association for Psychology and Law–Student**  
Two colleagues and I founded the EAPL-S in 2009 and ran the society until 2015. It has become a flourishing society with numerous student members, local representatives in over 15 countries, many publications on psychology-law topics and a range of annual awards.
- 2014-2015 **Associate Editor of Archives in Forensic Psychology**  
Recruiting editorial board members, inviting article submissions, overseeing the review process and deciding on acceptance for a newly founded open-access journal in forensic psychology.
- 2013-2014 **Guest Associate Editor of Frontiers in Psychology (Cognition)**  
Inviting article submissions for a special issue, overseeing the interactive review process, deciding on acceptance and writing an editorial for the special issue.
- 2012-2013 **Founding member of South African Research Staff Association (SARSA)**  
SARSA represents the interests of research scientists in South Africa.
- 2011— **Ad hoc reviewer**  
*Applied Cognitive Psychology; Erasmus Law Review; Frontiers in Psychology; Journal of Applied Research in Memory & Cognition; Law & Human Behavior; Legal & Criminological Psychology; Memory; Memory & Cognition; Perspectives on Psychological Science; PLOS One; Psychological Research; Psychological Science; Psychology, Crime, & Law; Psychology Press.*

## Selected Presentations

*Selection of presentations from >30 invited talks and >30 conference presentations.*

- Jul 2021 **Vredeveltdt, A.**, Kesteloo, L., & Hildebrandt, A. *To watch or not to watch: How reviewing body-worn camera footage affects police reports.* Paper presented at the Society for Applied Research in Memory and Cognition conference, online.
- Apr 2021 **Vredeveltdt, A.** *Intercultural barriers in witness evidence assessment.* Invited presentation for the Investigative Analysis Section, Office of the Prosecutor, International Criminal Court.
- Mar 2021 **Vredeveltdt, A.** *Witness evidence at the International Criminal Court: Cultural considerations.* Invited presentation at the 'ICC Forum' – Evidentiary Matters Lecture Series.
- Sep 2020 **Vredeveltdt, A.** *Body-worn cameras: A 360° view.* Invited panel member at the Virtual European Association of Psychology and Law Conference, online.
- Sep 2020 **Vredeveltdt, A.** *The potential role of police bodycam footage in investigations and legal decision-making.* Paper presented at the 20th Annual Conference of the European Society of Criminology, online.
- Nov 2019 **Vredeveltdt, A.** *It takes two to remember a face.* Keynote lecture at the 7th Annual Face Science symposium, Cape Town, South Africa.
- Oct 2019 **Vredeveltdt, A.** *Rechtspsychologie: Over waarnemen, herinneren en verklaren. [Legal psychology: On perceiving, remembering and reporting.]* Invited lecture for approximately 70 judges at the Court of Appeals in Amsterdam, The Netherlands.
- Jul 2018 **Vredeveltdt, A.**, & Van Koppen, P.J. *Collaborative interviewing of eyewitnesses: How it works in practice.* Paper presented at the international Investigative Interviewing Research Group conference, Porto, Portugal.

- Jun 2018 **Vredeveltdt, A.**, Charman, S. D., \*Den Blanken, A., & \*Hooydonk, M. *Effects of cannabis on eyewitness memory: A field study*. Paper presented at the European Association for Psychology and Law conference, Turku, Finland.
- May 2018 **Vredeveltdt, A.** *Myths about memory: Repression, recovery and imagination*. Invited Pint of Science talk, Amsterdam, The Netherlands.
- May 2017 **Vredeveltdt, A.**, & Van Koppen, P.J. *Instructing eyewitnesses to collaborate effectively*. Paper presented at the European Association for Psychology and Law conference, Mechelen, Belgium.
- Jan 2017 **Vredeveltdt, A.**, Kesteloo, L., & Van Koppen, P.J. *Together or apart: Effects of collaboration between police officers on incident reports*. Paper presented at the Society for Applied Research in Memory and Cognition conference, Sydney, Australia.
- Mar 2016 **Vredeveltdt, A.**, & Van Koppen, P.J. *Come witness this today in this theatre: The benefits of co-witness discussion*. Paper presented at the American Psychology-Law Society conference, Atlanta, USA.
- Sep 2013 **Vredeveltdt, A.** *How to improve eyewitness memory*. Invited TEDx talk, Cape Town, South Africa.

## Selected Media Coverage

- Apr 2021 Omstreden Mr. Big levert de politie weinig op. *NPO1 De Dag*.  
[Controversial Mr. Big method not useful for the police. *Dutch main radio broadcaster*.]
- May 2018 Maakt een joint een getuige minder betrouwbaar? *De Volkskrant*.  
[Does a joint make an eyewitness less reliable? *Top quality Dutch newspaper*.]
- Sep 2017 Hoe betrouwbaar is hervonden herinnering? *EditieNL*.  
[How reliable are recovered memories? *Dutch popular broadcaster*.]
- Jul 2016 A pair of witnesses can be better than one. *The Wall Street Journal*.
- Aug 2015 Nederlandse rechercheurs zijn échte Sherlock Holmes. *NOS op 3*.  
[Dutch detectives are real Sherlock Holmes. *Dutch public broadcaster*.]

## Languages

- Dutch Native language
- English Excellent written and oral skills
- French Intermediate written and oral skills
- German Intermediate written and oral skills
- Spanish Basic written and oral skills